



المعهد العالى للحاسبات وتكنولوجيا المعلومات مدينة الشروق - القاهرة شعبة علوم الحاسب

Course specification

Course Code: CS 101

Course Title: Introduction to computer science

Academic Year: /

Course specification

(CS 101 - Introduction to computer science)

Course Outline								
Faculty:	HICIT- (Higher Institute for Computers & Information Technology-El Shorouk Academy)							
Programme(s) on which the course is given: Undergraduate program in Computer Science								
Major or minor element of programme: Compulsory								
Departmen	t offering the program	Department of Computer Science						
Departmen	t offering the course:	Department of Computer Science						
Level		First Level						
Date of specification approval		DD/MM/YYYY						

Basic Information								
Code: CS 101 Title: Introduction to computer science								
Prerequis	Prerequisites: -							
Weekly Hours:								
Lecture: 2		Exercise	: -	Practical: 2	Total: 4 credit hours			

Professional Information

Course Aims:

The aim of this course is to offer the traditional coverage of computer concepts to enable students to effectively apply computing systems as support tools within their study program and profession. The course will explore fundamental concepts including:

Hardware and software; computers components and their operations; Data representation and number systems; databases and information management; networking, understand and use the Internet; operating system; system utilities, information system; Branches of computer science; Algorithm development – algorithm representation – flowcharts – stepwise refinement – problem solving methods and tools.

Also, this course will provide students with effective practical skills in using a range of computing applications. Students will learn to choose the most effective applications for specific tasks. In particular, students will gain experience in the use of applications to benefit both their course of study at university and their subsequent careers. Students will be expected to produce high quality documents.

The course will increase familiarity with computers, their components and their operations.

	Program Intended learning outcomes (ILOs)
a8	Understanding fundamental topics of computer systems especially hardware architectures.
a9	Understanding of fundamental topics in computer science, including software architectures, software engineering principles and methodologies, and software tools.
a13	Demonstrate strong knowledge of fundamentals of programming and the construction of computer-based systems.
a14	Demonstrate strong knowledge of fundamentals of Data Warehousing, data structures and algorithms.
b4	Identify attributes, components, relationships, patterns, main ideas, and errors.
b15	Apply the concepts, principles, theories and practices underpinning computing as an academic discipline.
c4	Perform independent information acquisition and management, using the scientific literature and Web sources.
с7	Apply the principles of effective information management, information organization, and information-retrieval skills to information of various kinds, including text, images, sound, and video.
d5	Demonstrate efficient IT capabilities.
d8	Search for information and adopt life-long self-learning.

Program ILOs Covered by Course										
Knowledge and understanding Intellectual Skills Professional and General and practical skills Transferable skills										
A8, A9, A13, A14	B4, B15	C4, C7	D5, D8							

Intended learning outcomes of course (ILOs)

a. Knowledge and Under-Standing:

- al- Describe the basic components of the system unit, the different types of hardware devices (input, output and storage), and the way that they interact to form a single computing system.(a8)
- a2- Explain the rules of using the Internet and its access., the basic concepts of operating systems and system utility software, computer-based communications and networking concepts.(a9)
- a3- Identify the basic concepts surrounding databases, database management systems and understand the need for information management.(a9, a14)
- a4- Explain the processes involved in program development. (a9, a13)
- a5- Identify the processes involved in different numbering systems different than the decimal one such as binary, octal, hexadecimal. (a8)
- a6- Identify different branches of computer science. (a9).

b. Intellectual Skills:

- b1. Illustrate traditional and non-traditional problems, set goals towards solving them, and observe results. [b4]
- b2- Discuss and clarify methods to formulate and solve problems. [b15]

c. Professional and practical skills

c1- Analyze the components of the system unit and the way that they interact to form a single

computing system.[c7]

- c2- differentiate between different types of operating systems (e.g., DOS and Windows XP).[c4,c7]
- c3- Analyze given information to conclude the correct results.[c4]
- c4- Examine various numbering systems different than the decimal system.[c4]

d. General and transferable skills

- d1- Learn some Internet/Library searching strategies.[d8]
- d2- Write a short report using appropriate scientific language.[d8]
- d3. Use IT skills and display mature computer literacy.[d5]

Contents								
Tende	Contact H	Iours						
Topic	lecture	Lab						
Computer system components, types of computers	2	2						
Computer hardware and software components	2	2						
Data representation and number systems	2	2						
Introduction to Internet	4	4						
Branches of computer science	4	4						
Introduction to Networking	2	2						
Problem solving Methods and tools	2	2						
Algorithm development, Algorithm representation	4	4						
Flowcharts – stepwise refinement	4	4						
Selected Topics(Data Warehouse, AI)	2	2						

Teaching and learning methods							
Teaching and learning methods	Used						
Lectures	$\sqrt{}$						
Tutorial Exercises							
Practical Lab	$\sqrt{}$						
Discussions.	$\sqrt{}$						
Self – Learning (Reading material, Websites search,)	$\sqrt{}$						
Self-studies	-						
Group work	-						
Presentation	$\sqrt{}$						
Problem solving/problem solving learning based	$\sqrt{}$						
Case study	$\sqrt{}$						
Synchronous E-Learning	-						

Video lectures	$\sqrt{}$
Asynchronous E-Learning	$\sqrt{}$

Student assessment methods & Schedule							
Methods	Used	Week#					
Midterm Exam		7					
Final Exam		15					
Course Work & Quizzes		2-14					
Practical Exam	√	14					

Assessment Weight	
Assessment	Weight %
Mid Term Exam	10%
Practical Exam	20%
Final Exam	60%
Course Work & Quizzes	10%
Total	100

Course Work &Quizzes

Short Exams, Assignments, Research, Reports, Presentations

List of references							
Essential books (textbooks)	Enhanced Discovering Computers, Essentials, 1st edition; Cengage Learning, Mar 2, 201276.						
Course notes	- Enhanced Discovering Computers, Essentials, 1st edition; Cengage Learning, Mar 2, 201276.						
Recommended books	Introduction to computers 2022 edition						
Periodicals, website	PowerPoint presentations of all course materials All labs material https://moodle.sha.edu.eg/course/view.php?id=1352						
Videos link							

	Required Facilities						
Tools & SW (Technology facilities):	- Microsoft visio, Visual Studio - Microsoft Teams to create virtual classrooms for lectures, discussions for project - portal(MOODLE) to make electronic quizzes and electronic - midterm exam - portal(MOODLE) to upload project deliverable and assignment - academy portal(MOODLE) to upload electronic material						
	Whiteboard	$\sqrt{}$					
	Computer Lab	$\sqrt{}$					
Tanahina facilities	Data show √						
Teaching facilities:	E-Learning √						
	Videos	$\sqrt{}$					
	Website	$\sqrt{}$					

Course Content/ILO Matrix															
Course Contents		Knowledge & understanding					Intell sk	Professional and practical skills				General			
	a1	a2	a3	a4	a5	a6	b 1	b2	c1	c2	c3	c4	d1	d2	d3
Computer system components, types of computers	Х								X						
Computer hardware and software components	х								X	X					
Data representation and number systems					X			Х				Х			
Introduction to Internet		X					X								
Branches of computer science					X	X							X	X	
Introduction to Networking		X					X								
Problem solving Methods and tools				Х			Х	Х			X				
Algorithm development , Algorithm representation				X			Х	Х			X				X
Flowcharts – stepwise refinement				X				X			X				
Selected Topics(Data Warehouse, AI)			X				X								

Learning Method /ILOs Matrix														
Learning Methods				e and		Intellect	Professional and practical skills				General			
8	a1	a2	a3	a4	a5	b 1	b2	c1	c2	c3	c4	d1	d2	d3
Lectures	X	X	X	X	X	X	X	X	X	X	X			
Tutorial Exercises						X	X	X	X	X	X			
Reading material														
Websites search						X	Х					X	X	X
Research and reporting						Х	X					Х	X	X
Problem solving/problem solving learning based						Х	Х	X	X					
Group work														
Presentations									-	-				
Practical Lab						X	X	X	X	X	X			
Discussions.	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Assessment Methods /ILOs Matrix														
Assessment Methods	Knowledge & understanding					Intellect	ual skills	Professional & practical skills			General			
	a1	a2	a3	a4	a5	b1	b2	c1	c2	c3	c4	d1	d2	d3
Mid Term Exam	X	X	X	X	X	X	х							
Final Exam	X	X	X	X	X	X	х							
Course Work &Quizzes	X	X	X	X	X	X	х	X	X	X	X	X	X	X
Practical Exam	X	X	X	X	X	X	х	X	X	X	X			

Course ILOs Vs Program ILOs											
Prog ILOs Course ILOs		Knowledge & understanding				Intellectu	ıal skills	Professional and p	General		
		A8	A8 A9 A13 A14 B4 B15 C		C4	C7	D5	D8			
Knowledge and	a1	$\sqrt{}$									
Understanding	a2		$\sqrt{}$								
	a3		$\sqrt{}$	١.	$\sqrt{}$						
	a4	,									
	a5		,								
	a6		V								
Intellectual skills	b1					$\sqrt{}$,				
	b2						V				
Professional and	c1								$\sqrt{}$		
practical skills	c2							$\sqrt{}$	\checkmark		
	c3							$\sqrt{}$			
	c4							√			
General skills	d1										$\sqrt{}$
	d2								,	,	
	d3								\checkmark	$\sqrt{}$	

Course Coordinator: A.Prof. Mohamed EL-Zeweidy	()
Head of Department: A.Prof. Ahmed El-Abbas	()
Data: / /2022		

Date: --/--/2023